



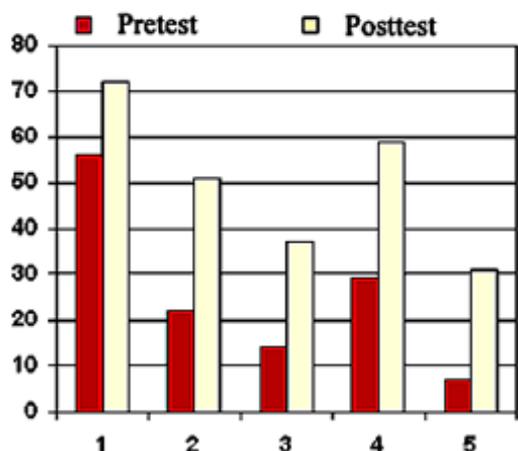
KINDERGARTEN REVIEWS



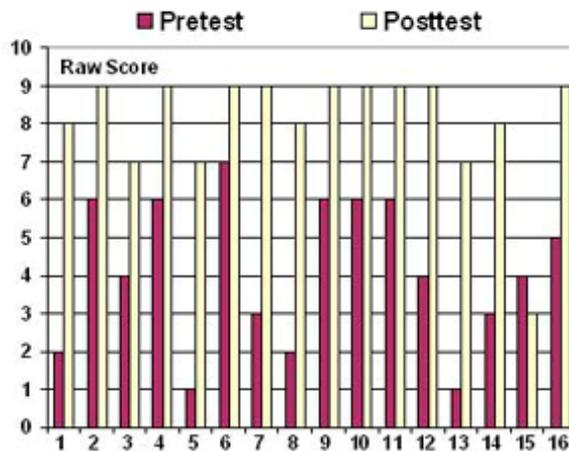
Using Jazzles, nearly 40% of a Kindergarten Class achieved year-end literacy levels in the first semester.

In 2008, as part of her Masters of Arts Degree, a Missouri kindergarten teacher wrote a thesis focusing on the impact of using music (in effect, Jazzles songs) to improve kindergarten reading levels. Using tests such as DIBELS, Scott Foresman, Reading Street, Reading A-Z, just under 40% of her class achieved end of year kindergarten literacy levels in the first semester. (Half were entitled to free meals)

Initial Sound Fluency



Concepts About Print



2008 Thesis: Yellow Bars Shows Post Test Student Scores after Using Jazzles

The Missouri teacher writes: "I was astonished to see how much their (DIBELS, Scott Foresman Reading Street and Reading A-Z) scores improved after incorporating the JAZZLES songs.

Using actions helps with the total brain stimulation and actually rote memorization as well.

A lot of times when I am trying to teach my students songs or high-frequency words, **I will use an action that we would use every time I say the word.** It really triggers a certain part of the brain and gets it working.

The Jazzles site is so easy to navigate! I only had to show them one time.

They were begging me to play it! It just makes me laugh!

Many students benefit from the use of song. It is that 'catch' for them. It's all easier to remember with the melody as well as the lyrics reading aspect.

My 2008 thesis research showed that Jazzles helped increase the test scores from the fall to the winter testing. There is a table in my thesis that compares the test scores for reading achievement (phonemic awareness and letter naming) using the music instruction of the Jazzles songs. I met with the kids every 3 days for 30 minutes.

I still have some students that I used the program with last year and they want to sing the duck song. (Qq song--they loved to quack)

What fun for them!!"

Note: The thesis also noted:

"There were many benefits to this study.

- The students enjoyed listening to the Jazzles songs and would sing them even when the music was not playing.
- They would come in each morning and ask to listen to the songs.
- They would also choose to listen to the songs at the listening center.
- Parents commented about how their children were singing these songs at home.
- One parent in particular, stated that her child would run off the bus on Mondays to tell her what song they had learned that day.
- The Music teacher also commented about how the students were **more attentive** in class and would listen for the repetition and rhymes in songs that she taught.
- The researcher also reported that **the skills carried over into mathematics.** The students were able to recognize patterns more easily and could also create patterns with ease.
- The behavior of the students also changed during the study. The researcher used songs to maintain classroom management. The students would line up at the door when a certain song was sung. They would get ready for calendar time when a different song was sung. They would clean up their work area when another song was sung.
- This made the use of song an ongoing process in the classroom."

Source: Dept of Elementary Education, School of Graduate Studies, S.E. Missouri State University.

Original Message: **Kindergarten Teacher -----**

Jazzles is so easy to use! The choice of vocabulary; the phrase structures, the phonemic awareness which is built in: the many opportunities to enlarge on the vocabulary through the additional optional activities and it is made by an experienced teacher not by someone in a publishing company far removed from kids. Unlike many other alphabet songs where the some of the phrases just don't flowJazzles does. **You have an excellent product.**

From a New York State School Principal and Recipient of New York City Board of Education Supervisor of the Year Award.



“Jazzles utilizes a **multi-sensory approach, emphasizing visual, auditory and kinetic activities** and Jazzles **is consistent with the latest brain research on learning**. It takes the traditional activities of early childhood education and integrates them with 21st century literacy benchmarks and classroom technology advances - particularly interactive whiteboards.

What it really does superbly is take these traditional early childhood classroom activities, and through its interactive program of music, movement and creative games, **it enhances and reinforces the literary skills expected of kindergarten and grade one students today.**

Most importantly, Jazzles corresponds clearly with any **balanced, comprehensive and sequential reading curriculum**. Its games and activities are consistent with the essential elements of reading - phonemic awareness, phonics, fluency, comprehension and vocabulary development. For example, the Jazzles Learning System emphasizes nearly **three quarters of the English language words included in most high fluency and sight word lists.**

Jazzles is an **individualized and differentiated learning system**. The technology allows the students, whatever their reading ability, to access the program at their own level. **The scaffolded learning system** allows students to advance **at their own pace**. Jazzles also **works especially well for ELL and special needs** students who react immediately to the positive reinforcement and feedback built into the program's strategy. As these special populations increase in number and percentage in our schools, Jazzles can be one pragmatic solution to help these students reach state and national literacy standards.

Lastly, and most importantly in a school or home setting, Jazzles is a near perfect supplement to a K-1 reading program. Through its feedback assessment system, it allows teachers to identify and isolate particular reading deficiencies and utilize Jazzles activities to target, remediate and reinforce the skills necessary to bring students up to grade level.

There is probably no greater joy for a parent or educator than to see a reluctant or struggling reader become totally engaged and enthusiastic about reading.

I have seen this occur consistently with students using the Jazzles Learning System.

There are communities and schools using curricula and programs, which defy the odds and turn out proficient and advanced readers. Their success story can be duplicated. **From my personal experience, the Jazzles Learning System falls into this elite category.”**

Original Message:

UK University Lecturer

I am so totally impressed with your Jazzles phonic alphabet.

I have been using phonics for teaching for the past 30yrs and have yet to find a scheme that impresses me, till I saw yours. I teach teaching assistants and I am recommending Jazzles to all my students. **It's nice to have a system that isn't condescending to children. The songs are contemporary and can be used with older pupils.**



(Left) Using the letter 'b' printable craft page for alliterative collage to reinforce letter-sound knowledge. **(Center)** Screen from Jazzles 'Blue Bus Blues' with Matching Captions. **(Right)** Using the letter 'b' printable activity sheet for colorful rainbow writing, developing fine motor skills and knowledge of letter-shapes.

Original Message:

Remote Aboriginal School, Western Australia -----

All students at our school LOVE the computer, so **this program is a winner in engaging them to learn and play at the same time.** They love the music, the colouring pages are appropriate and engaging and **the interactive games are fantastic in not only reinforcing those sounds/letters but in developing their computer skills.** I also use the program as an independent workstation for some of my lower level literacy students, and they are enjoying this. Thanks heaps. I am grateful for your wonderful program.



(Left) Jazzles Flap is an interactive computer word/picture matching memory game develops concentration, listening, observation and initial letter/word/picture associations. **(Right)** Jazzles Matching develops drag, drop and release skills, while building familiarity with nearly all new and useful words to those in the Jazzles song lyrics - many that should be introduced to children earlier than is the current practice.. All games are integrated within the Jazzles program to develop literacy.

Original Message:

Kindergarten Teacher -----

My class loves Jazzles and the activities that go along with it.....**I love it.....my kindergarten team and special education teacherthey love it as well** I like using it as an independent center on the Promethean board. I also use it whole group when I introduce a new letter....I also introduce the song and model the other activities that go with the letter. They loved the karaoke, the tracing, the puzzles and the lyrics. Thank you so much! I love it!

Original Message:

Kindergarten Teacher -----

The class loves it!! Jazzles has, I think, helped them enormously - **they really look forward to a new letter.** They spontaneously sing the songs when they are working, they talk about it & it helps them find the links with letters & other words. And I've just done some more testing and the results have progressed VERY nicely too! **The ESGI testing results since we've started 3 weeks ago have gone up for 98% of the class!!!**



(Left) Kindergarten student at Finley-Sharon Elementary singing along karaoke style to the lyric subtitles in the Jazzles Song Animations) **(Right)** Within in one week, students transition to reading the now familiarized text in printed lyrics – tracking 'left to right' and 'return sweep'.

Original Messages:

Kindergarten Teacher Finley-Sharon Elementary -----

In my Kindergarten, each child has a **poetry journal**. This year Jazzles has added an extra dimension!

We are renaming it the Poetry and Song Journal. With your Jazzles animated songs, **we discuss beginning sounds and they can 'read' the lyrics page because they know the words by heart. I have used the songs for vocabulary development– such as 'astonished', 'extraordinary', 'brute'.**

I do know that if I tell them we will play the next Jazzles song and don't get to it in a timely manner they let me know!

Original Message:

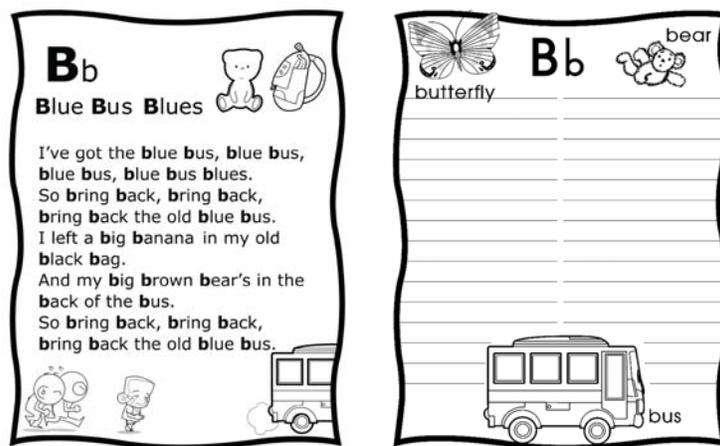
Kindergarten Teacher -----

I am a **Prep teacher** and the kids absolutely love the songs! I am introducing a new letter of the alphabet each week and we are introducing the songs to reinforce letter names and sounds. **The music is fun, upbeat and the kids are learning their letters better than ever!**



(Above) Using the printable craft pages for alliterative language development. Cover the letter with glue and then stick on materials starting with the same focus letter inside the letter outline. The cards are then used to blend sounds into words. (Left) Mint for 'm'. (Center) Orange peel for 'o'. (Right) Popcorn for 'p'. Have fun and reinforce letter sound knowledge by encouraging children to use their senses of taste and smell – including eating the popcorn!! All the ideas are in the A-Z Lesson Plans.

(Below) Two examples of Jazzles printable pages. Left: lyric sheet with bold focus letters. One in five words in the lyrics start with 'b' and nearly half the words in the lyrics are different. Right: a dictionary page to record words from the song.



Original Message:

Kindergarten Teacher -----

My students LOVE the Jazzles!!! I played the Alphabet song, and they all were dancing along!!

The song lyrics and color sheets are awesome!!!!!!!!!!!!!! I really like how the letters are in bold type!! We dance and sing and play games all related to your Jazzles songs. **The integration of all their senses with the letters has made learning fun and easy to remember.**

Original Message:

Kindergarten Teacher -----

Jazzles saved my life! I have 2 kindergarteners who read quite well and five that hardly know the alphabet. They all love the animated songs! **My daughter learned to read quite well by 5 years of age because she memorized the Jazzles rhymes and followed along with her finger until she could read the words.**

Original Message:

Kindergarten Teacher -----

My kindergarten kids really like the Jazzles 'F' song, about the four fat fish. It is one of my favorites as well. **I have a student who has a somewhat difficult learning letters and sounds, however, he now sings the songs with the rest of the class. Success!** Thanks, and keep up the good work!

Original Message:

Kindergarten Teacher -----

Jazzles is a hit with the entire class. The songs are catchy and the pictures are cute. **I have been looking for something like this for a few years now.** Thank you.



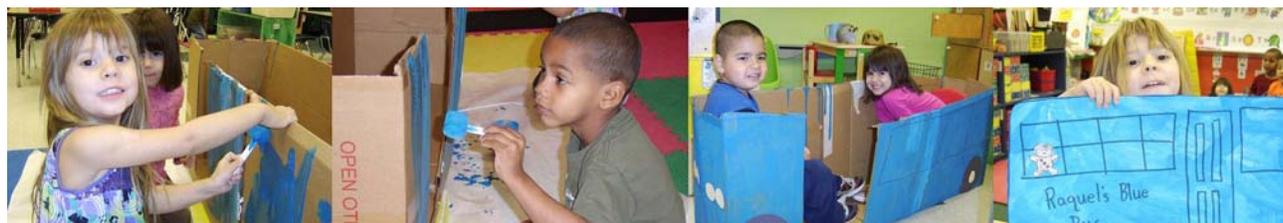
(Above) Screen shots from 'Blue Bus Blues' animation showing highlighted letters 'b' in the 'Matching Captions'. Research shows that if subtitles are there, they are read first! This includes high levels of recall. With Jazzles, subtitles are turned in to 'Matching Captions' where the text is synchronized to the visual to develop strong comprehension skills.

Original Message: **Kindergarten Teacher -----**

I really love the Song Animations. It really helps my children (and me!) learn the songs with the words right there. **I have never seen anything like that before, what a great idea!! Well done!!** My children are new entrants (5 year olds), they **love music and dancing and the animations help them with their language and reading at the same time.**

Original Message: **Kindergarten Teacher -----**

I am a kindergarten teacher and heard of Jazzles through another teacher in a Kindergarten Professional Development in-service. **There are so many great ideas and it's so refreshing to use and see some new things to do.** The children are thoroughly enjoying the music and activity sheets.



(Above) Using arts and crafts for thematic reinforcement of lots of words beginning with letter 'b'. **(Left)** 3-D modeling using board and brown boxes to create a blue bus. **(2nd Left)** Lots of focus using brushes and blue paint. **(Right)** Bus completed – ready to be used for Karaoke Friday performance. **(Far Right)** Raquel proudly shows off the ceiling mobile she has created to feature as a word bank for letter 'b' words.