



PREK TEACHER REVIEWS



Students at a Texas Headstart School just love Jazzles!
Teachers and parents loved the outcomes!

Introduction

This is not a single testimonial but a series of experiences recorded by two pre-schools with very different socio-economic profiles.

The first is a Texas Headstart. With an entry age of 3 years old, 95% of the children came from Hispanic homes but with English as their first language. They have little, if any, exposure to literacy activity.

The second an Ohio private school with children from literacy rich backgrounds.

The experiences of both these preschools are **quite extraordinary**. For that reason, the reviews are provided as a sequence going back to when each school introduced the program.

So pleased were the Principals, the teachers and the parents with the role of Jazzles, that all unhesitatingly provided releases for videos and photos featuring their children to be used in informational brochures and websites so as the benefits of the Jazzles Program could be communicated to the widest audience.

Texas Headstart School – San Antonio

----- Original Message

Sent: Monday, February 16, 2010

One of my students cried today because we didn't have time for Jazzles, I mean real tears.

I will make sure that never happens again. They love all the songs and we are working with letter 'Nn' currently. **Jazzles has made a difference in my program, and the kids request it, Sometimes even with tears!!**



“Lesley, thanks for helping my kids have wonderful memories of their PK3 year. I know they will remember all the wonderful Jazzles songs. You are able to see how the children have changed from shy, unsure 3 year olds to confident “big” kids.”

----- Original Message

Sent: Wednesday, February 17, 2010

Lesley,

My goal is to have my children love books, reading and school. My kids also tend to enter school with a limited vocabulary, **so vocabulary building is high on the list of goals. Jazzles absolutely helps me reach my goals!**

While some of the activities are beyond the skill level of 3 year olds, many of the activities such as the animation, the talking books, the listening game, the coloring and the tracing activity are an invaluable experience for my students. **Not to mention the lesson plans!!! Wow what a great resource. Activities can be adapted to all student levels.**

My students may not master all the skills, but I know many pre-k and kinder teachers that would be thrilled to have children come in at the beginning of the school year already knowing the alphabet and the sounds for each letter.

This is my 27th year of teaching, all with either kindergarten or pre-k 3. I believe Jazzles would be a very valuable tool for my students and many other children.

----- **Original Message**

Sent: Friday, February 19, 2010

I love the new look!!! I have one student that especially loves working on the computer. I allowed him to preview the T page, and he had no trouble finding the activity he wanted to work on. I will out of town all next week, but I have a wonderful sub, who is a degreed teacher, she will present the T lessons. **She has seen my children using Jazzles and is excited to be able to experience the fun and learning that goes with Jazzles.**

This morning the children had a wonderful time painting M melons and adding fingerprint seeds. We also role played along with the song and the kids are now asking for a repeat performance! **Yes, we did use the balanced meal printable and we made a T chart of " Mmm! Healthy Foods and Ugh! Not Healthy Foods". The children loved both activities.**



Dramatizing the 'My Melon' song - a Jazzles balanced meal on a paper plate!

----- **Original Message**

Sent: Tuesday, March 02, 2010

Despite my absence last week, my students tip-toed through Terrifying Tigers with terrifying speed. When I got back this morning the kids were eager to tell me all about "Tony the Tiger." We have a student named Anthony (that we call Tony) who feels that this song was made just for him!!

----- **Original Message**

Sent: Friday, March 12, 2010

My kids are learning so much from the program. Yes, their vocabularies are growing. While playing on the playground the other day, my kids were "being" Terrifying Tigers; they really had it down pat. It was wonderful to see the joy and excitement they get from the animations.

Re favorites – we took a vote and Sneaky Snake won. However, my students tend to like the last animation best. I think their real favorite is Angry Alligator; it's the song the always want to listen to again. I believe an audio CD would be a great way to "take the program" home.

Jazzles creates thematic, cross curriculum learning.



(Above) The Jazzles PreK program uses directed activities to develop all the essential skills for entering kindergarten. **Left:** Developing knowledge of color along with small motor skills. **Next:** Developing large motor skills with 3-D modeling of a stage prop for the 'Blue Bus Blues' parent performance. **Next:** Developing confidence dressing up as the queen for 'Quack! Quack' Karaoke Friday. **Next:** Singing to the beat while watching a Jazzles Animation. **Far Right:** Developing computer skills using Jazzles interactive language resources. All activities use ideas from the Jazzles Lesson Plans.

----- **Original Message**

Sent: Thursday, March 25, 2010

Monday we returned to school after our spring break last week.

As you know, children love Jazzles!!! Our curriculum materials are so boring. No matter what I do, most children can't focus for very long when the material is boring. **My kids love Jazzles, they love the singing, dancing and activities we do. I have enjoyed helping you with this project.** I'm always looking for something new that gets me as well as my students excited.

Jazzles has given me another way to prepare my students for kindergarten and life. Thank you for allowing me to help and to use Jazzles!

----- **Original Message**

Sent: Tuesday, March 30, 2010

Subject: Re: Boys and Jazzles

Thanks for the interesting article about boys! They do learn differently from girls and I do see Jazzles keeping them engaged and interested.

I see all the children's vocabulary growing by leaps and bounds, because of Jazzles and because I read to them many times during the day.

Using Jazzles gives us many opportunities to read about what they have seen on the video and learning how different people use different words for some common things. Example, ice blocks, we learned that phrase is used in Australia among other places. Of course we had to find Australia on the globe read about people in that country.

Thanks for helping make the remainder of this school year exciting.

Sent: Wednesday, May 19, 2010

We are down to our last 11 days of school!!!

We have been busy "testing" our students. I'm happy to report that 13 of my 15 students knew all the letters in the alphabet and could name something that began with each letter, such as "Munching on My Melon".

Jazzles played a big and happy part of our second semester. Their vocabulary scores also showed vast improvement.

Thanks so much.

----- **Original Message**

Sent: Friday, August 13, 2010

Subject: 2010-2011 Year

Another Year with new students! My students last year loved Jazzles and I can't wait to use it again this year. Thanks for letting us have access to the program last year. I know it will be a great success for you.

----- **Original Message**

Sent: Friday, December 17, 2010

My class is having a blast using Jazzles! I tried limiting the letters they were to "visit" to the letters we have worked on, but they had their own ideas. **They love exploring all the animations, puzzles and other activities.**

----- **Original Message**

Sent: Saturday, February 19, 2011

As for how Jazzles is going, this group of children do not want any other website or computer program but Jazzles. To say they love it would be an understatement!!! Most have mastered the complete alphabet and can name something that begins with each letter. Remember, my students are 3 years old, they still have another year of pre-kinder. Pre-K4 teachers beware, this group will keep you on your toes.

----- **Original Message**

Sent: Friday, March 04, 2011

I introduce one letter per week for intense study or as we say "the star of the week", but I also incorporate all letters into any activity we are doing. I have used your order of learning mostly, but I also have "starred" letters such as 'j' earlier because I have five children with 'j' names and what interests a child but something that belongs to them! And of course I have to introduce z because I have a Zain. etc.

----- **Original Message**

Sent: Thursday, May 19, 2011

Subject: Re: Quick Q

Hi Lesley,

I use most of the printable extras, but especially the lyrics (which I use in class as well as send home so that parents can have the words of the songs) and the printed lower case letter pages, the large copy as well as the small copies. The kids also like to color the story page. I setup the computers on the menu page and let the children navigate on their own. I tried to limit them to the letter we were working on, but they had other ideas. **They enjoy exploring new letters and revisiting letters we had already worked on. Because they were engaged and learning, I do not see a reason to limit their activities.**

As for why I would choose to use Jazzles: **I would choose Jazzles because the children love it and they learn.** I know there is a lot of scientific research behind the program, but the **most important thing is that the kids love it. It keeps them engaged, involved and having fun.**

----- **Original Message**

Sent: Wednesday, June 01, 2011

Subject: End of 2011 Year

Lesley, can you guess which Jazzles song my kids performed for their families at our end of year celebration? You're right-"Quack". They also preformed to "Jiggle". **Naturally the families loved it. They cheered, clapped and laughed with joy.**

Lesley, thanks for helping my kids have wonderful memories of their PK3 year. I know they will remember all the wonderful Jazzles songs. **You are able to see how the children have changed from shy, unsure 3 year olds to confident "big" kids.**



Above: end of year for the 2010-2011 Headstart Class

Our school year comes to an end this Friday and I want you both to know how much I appreciate the hard work you've done to make learning such an enjoyable experience for young children. I look forward to using Jazzles again next school year. **Thanks again for making this a successful year.**

PREK Teacher Testimonial in an Ohio Private Preschool

Background: This small PreK catering for children from age 3, started with Jazzles as part the program's field testing, working with Lesley Beth, the teacher developer. The children come from literacy rich backgrounds. The teacher is Montessori trained and also a licensed 'Music Together' teacher and applies Reggio Emilia style curriculum planning. Her aim is to have all her students reading fluently by the time they enter kindergarten.

----- Original Message

Sent: Tuesday, December 15, 2009

I teach a small group of preschoolers. This curriculum is just what I was looking for. It is excellent, and I am thrilled to use it to enhance reading and social skills.

Sent: Wednesday, December 16, 2009

My semester will start Jan. 4th. I teach a small group of children ages 3-6 with a literacy rich background. I looked at some more of the interactive pages, and I am so impressed. It would be an asset to my program and enhance their opportunity to develop. It is more than I was looking for. I am just thankful for finding your website.

----- Original Message

Sent: Friday, December 18,

The children loved the demo. They liked the song, puzzles, matching, flap and talking book. **My four year olds were able to navigate with little assistance. My group also recognizes about 35 sight words and they know how to sound out short phonetic words. They are loving it....it will enhance their reading.**



After just a few weeks using Jazzles Animations, two 4-year olds in the Ohio PreK show off their early reading skills! In a video shot January 2011, the children are tracking words one by one and even self-correcting.

----- Original Message

Sent: Saturday, December 19, 2009

Wow. I was able to see the **ebooks** on there too. That is exactly what I was talking about. **You have got your ground covered. Your program is very thorough and will do extremely well. It is everything I need.** Thanks for your dedication and hard work.

----- Original Message

Sent: Wednesday, December 30, 2009

Subject: Re: Wow.....

I am excited and can't wait for the kids to get back, so they can use the worksheets. My husband noticed that the songs were so catchy. I was singing The Blue Bus and later, he said I keep on singing that song. **The story lines are so cute**, I know the kids will love them. I am so grateful I found your website. It will enhance my program, and I am sure my kids will start bragging to their parents about.

----- Original Message

Sent: Wednesday, January 06, 2010

Subject: Re: Kids are loving it.....

The kids love the program. We are just on letter A. They are learning about ants and alligators. They love the story line and they thought it was funny, especially the boys. **There are questions being asked and curiosity is setting. I can't say enough.** They just love all the games. The background song is just clever, they sing while they are playing games. **Just beyond words.** I will be in touch.

----- Original Message

Sent: Friday, January 08, 2010

Subject: Re: Love Jazzles

We have had a great week. The kids have drawn pictures of the alligator and collage work with alligators. **They are singing the song by rote memory, I am amazed myself.**

----- **Original Message**

Sent: Saturday, January 09, 2010
Subject: Re: children's artwork

The kids are walking around singing the lyrics throughout the day. I will send you pictures of the children's artwork. It turned out great, I also love incorporating the lessons about alligators and ants etc. **The lessons plans are spectacular.** I am looking forward to Monday- Blue Bus.....

----- **Original Message**

Sent: Sunday, January 10, 2010

This program is just... the program to use. **I have searched several reading programs, and none have ever come close to what Jazzles offers. You have completely covered every chance for success.**

The children will learn to read without stress. I will also promote the program to my parents and encourage them to invest in the program. **I will be using Jazzles as the core of my preschool program. Not only is it reading, it's educational.**

We learned about how the alligator has 80 teeth and the difference between an alligator and a crocodile. I will also create weekly portfolios of the children's' artwork from Jazzles.

The program is already so well rounded, it beats any program out there, and I have seen many. You have already done so much for my program; you just don't realize it yet. Wait and you will see.

----- **Original Message**

Sent: Friday, January 15, 2010
Subject: Re: New Lesson Plans and Resources

I am speechless, this is excellent. I am thrilled to have found such a tremendous program. This is thorough **and complete**, it allows the teacher to relax and have fun. I have purchased programs in the past that left me still doing all the creativity. **Jazzles is creatively complete.**

----- **Original Message**

Sent: Sunday, January 24, 2010
Subject: Letter C

This week was great. The children love Jazzles. They can sing songs A-C and **they are sharing their excitement with their families.** My son even sang Angry Alligator with them and he is 24....I couldn't believe he sang and danced with them, (he never sings or dances). For little C, we used confetti with the collage page. This program has added happiness and excitement to my program. I am truly thankful. I will have memories to embrace and cherish. **I am near tears writing this. Jazzles is the best....ever**

----- **Original Message**

Sent: Saturday, February 06, 2010
Subject: Re: New Lesson Plans and Resources

We just completed letter E and will be doing F next week. **The children just love the songs and we had fun playing with eggs today for letter E. The lessons plans look wonderful.**

----- **Original Message**

Sent: Sunday, February 28, 2010
Subject: Re:Jazzles is priceless

We will start letter Hh next week. The kids loved the G g Gobbling Goats and, and we are working on a play with the Three Billy Goats Gruff.

Again Jazzles, is priceless because Jazzles allows me to develop and create at my own pace. It has developed imagination, fun and creativity that was not there before...Priceless

----- Original Message

Sent: Monday, March 29, 2010

Subject: Re: **Jazzles and boys**

Yes, I have noticed some benefits.

The boys are enjoying the songs and using the vocabulary words with Jazzles. Something that I have had difficulty with in the past. They especially like the videos with the characters.

They are the first to notice something extraordinary.

The kids are having karaoke contest. Boys against the girls. We are currently doing some assessments and finalizing the year end reports. We will be doing more Jazzles when we complete the assessments.

They started singing Angry Alligator during snack today. It has definitely made an impression. **Jazzles is an excellent vocabulary-phonics tool that exercises the use of extensive vocabulary.**



Children at the Ohio PreK show off their technology skills playing Jazzles Flap - a memory word-picture interactive game.

----- Original message

Sent: Monday, May 17, 2010

Subject: Re end of Year Performance

The children are preparing for the year end celebration. **They want to do 4 Jazzles songs for their parents.** Letters they will perform are M, O, J, and D. That may change because they are trying to do more. They are also working on t-shirts that say 'Jazzle with Us'. Are you guys thinking of doing t-shirts? I will send you video and pictures. We will perform May 28th. Pray for them**they are so excited,** and me nervous

----- Original Message

Sent: Wednesday, May 19, 2010

Subject: Re: Unity

My assessments were done last month. I have noticed an increase in letter/sound recognition. There has been an increase interest in reading as well. What I notice most is the unity that the songs bring to the group. They will just be sitting there ready for snack...and they will start singing Blue Bus. That brings tears to my eyes, because they will have fond memories of singing those songs together.

I use Music Together songs too...haven't heard one of those songs being sung at the snack time. **They are excited about Jazzles, and ask for it daily. They just love it !**

----- Original Message

Sent: Tuesday, November 16,

Subject: Letter P

We are having a blast with Jazzles - I have two students that remember it from last year, and are asking for it daily. Currently doing letter P and will do so for the next few weeks. **The kids love Jazzles, and they look forward to it daily.**

----- Original Message

Sent: Saturday, December 18,

Subject: Jazzles brings tears....in a good way

The kids are loving Jazzles and one of my students cried today because we didn't have time for Jazzles, I mean real tears. We were getting gifts ready for parents and no time for Jazzles today. I thought I will make sure that never happens again. They love all the songs and we are working with letter Nn currently. **Again, Jazzles has made a difference in my program, and the kids request it,** sometimes even with tears.

----- Original Message

Sent: Wednesday, December 22,

Subject: Jazzles all the way, all day....

I cannot tell you how excited I am about the Jazzles program. Not just myself but, the children are demanding the program. I have used many programs, and **Jazzles is the first program that the children request.** So, it will sell itself. **The kids love it, and I do too.** I will be using Jazzles throughout the day, **as a complete program.** It will be utilized through, art, science, music and movement.

It is interactive and develops the whole child. Jazzles all the way, all day....

----- Original Message

Sent: Saturday, January 29, 2011

Subject: We're going to Jazzles....

Things are coming along great. **Now instead of 'going to music', we are going to Jazzles.** We had fun working with letter Aa this week. They learned about alligators, and ants. Next week we will have afternoon tea, and alligator pie. I will get pictures for you. **They know eight songs already and have hand motions to go with them. I am just so glad that you created this curriculum, because if the kids are happy, that is what matters most.**

----- Original Message

Sent: Friday, February 11, 2011

The parents are excited about the program, and that their children are so involved in such a creative literacy program. I will continue to send pictures and updates.

The parents are interested in the using the program at home as well. So, that is a perfect match.

----- **Original Message**

Sent: Friday, February 25, 2011

Subject: Re: Quick Piece of advice

I currently do the letter that corresponds to their writing lesson. We are currently working on Cc and we are working on a construction station. **I am required to do science and art, so I work with the Jazzles lesson plans in that area.** So, I will intro a letter as they do their writing lesson. We did do the afternoon tea, and I will send pictures in the future.

----- **Original Message**

Sent: Monday, March 21, 2011

Subject: Why Jazzles.....

My mission is, to allow the child to explore and experiment. The Jazzles curriculum allows just that with the creative storylines. The children not only get to sing about the experience, but **explore the excitement of make believe. It stirs their creativity, and allows for natural learning to take place.**

What I am noticing is that the children are also singing the songs while they work, as well, and during transition time. Now, I also use Music Together, but I have never heard those songs sang like Jazzles.

It is bringing a lot of unity to the group.